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Ministero dell'Istruzione, dell'Università e della Ricerca

Erasmus+ MOBILITY AGREEMENT FOR SCHOOL STAFF and QUALITY COMMITMENT for school education

I. DETAILS ON THE PARTICIPANTS

Name of the participants:

Santarsiere Roberto (Headmaster)

Ferri Mariarosaria (teacher)

Bifano Mariacaterina (non teaching staff)

Di Lascio Antonia (non teaching staff)

Sending institution

De Sarlo- De Lorenzo, via Sant'Antuono, 192 85042 Lagonegro (PZ)

Persons of contact:

Mr Roberto Santarsiere – Headmaster- e mail r.santarsiere1@gmail.it

Mrs Rita Armentano – Erasmus+ project coordinator - e mail ferraiulifa@tiscali.it

II. DETAILS OF THE PROPOSED PROGRAMME ABROAD

Receiving organisation

Swan Training Institute Ltd

Address: 9-11 Grafton Street Dublin

Country: Ireland

Post Code: D02 H599

Telephone: [+35316775252](tel:+35316775252)

email interns@set.ie

Person of contact: - Mariana Rios

Planned dates of start and end of the mobility period: **27 Marzo / 1 Aprile 2023**

Weekly Outcome for A2 Level. Week 13

Week 13

Topic: Nature

Language Focus: Might and going to + infinitive, present perfect for duration.

Life Skills: Talk about weather, living in cities v the countryside, animals.

Core Resources: Outcomes Elementary Unit 13

Reading:

• Read for general understanding and for specific information – Country Girl

**Pronunciation:**

- Pronounce correctly might in natural speech
- Pronounce the sounds /kr/, /dr/, /tr/ and /str/ and write down words in continuous speech

Grammar:

- Use and understand might and be going to + infinitive to talk about the future
- Use and understand the use of the present perfect to express duration – how long?

Writing:

- See Exam Focus

Speaking:

- Use short questions without verbs
- Talk about living in the city v the countryside

Vocabulary:

- To use words to describe the weather
- To use vocabulary to describe the city and the countryside
- To use words associated with animals

Listening:

- Understand conversations about the weather and what people are going to do
- Listen for gist and specific words and phrases – They're Lovely Animals

Exam Focus:

- TIE Exam – Writing about a book you have read

Irish Culture:

- Irish Weather

Weekly Outcome for B1 Level. Week 13**Week 13****Topic: Culture**

Language Focus: Noun phrases, present perfect continuous, -ed and -ing adjectives

Life Skills: Talking about music, films, art, a book review.

Core Resources: Outcomes Pre-Intermediate Unit 13

Reading:

- Read for details and check words in context – Nollywood Dreams

Pronunciation:

- Practise the main stress in compound nouns
- Correctly pronounce present perfect continuous questions
- Pronounce the sound /h/

Grammar:

- Understand how to recognize noun phrases
- Understand and form the present perfect continuous to talk about activities that started in the past and are unfinished

Writing:

- See exam focus

Speaking:

- Use supposed to + infinitive to report what we have heard or read about something
- Talk about a film/movie
- Discuss the film industry in their country

Vocabulary:

- Use words and phrases associated with films and features of films
- Use and form correctly -ed and -ing adjectives
- Use vocabulary associated with music, art and books

Listening:

- Listen for general and specific understanding and for specific chunks of language – It's Supposed To Be Amazing
- Listen for general and detailed understanding – I'm A Big Fan

Exam Focus:

- TIE Exam – Writing about a book they have read

Irish Culture:

- Traditional Irish music

Tasks of the participants before, during and after:

Preparatory phase: participants will read up about history/culture/educational system of the host country; they will deepen their cultural preparation with information about traditions, customs, religion, possible cultural mistakes or misunderstandings, stereotypes and prejudices about the host country culture, and cultural elements that bring added value to the methodology course, they will use virtual learning environments (eTwinning, Microsoft office 365, blogs) created to exchange materials and information.

Mobility phase: participants are asked to reflect on activities, the participant will permanently maintain contact with the coordinator appointed to monitor the activities, both from the course organizer and the sending school. They will alert the receiving organization in the event of any problems.

Follow up: implementation and dissemination phase: participants will share ideas and activities, for the implementation of the classroom learning/teaching process enhancing the transversal skills of team working, problem solving and use of technologies; they will expand and refine teachers technological expertise and immediately put them into practice in their respective teams and class groups by designing learning units that include the involvement of all disciplines to develop citizenship skills; the participants will disseminate the course results, its methodology and tools, according to their school's project dissemination plan. They will be required to set up their own dissemination materials through social network and local media. They will be involved in any school programs organized, in order to transfer the new skills to the school environment according to the project implementation plan.

Competences to be acquired by the participant:

Key competence 2): Communication in English

- Enhance the knowledge of English;
- Improve the level of speaking, listening , reading, writing and interaction.

Key competence 5): Learning to learn

- Organize the participant's own learning both individually and in groups;
- Develop the participant's awareness of other methodologies / approaches / tools;
- Make comparisons ;
- Organize the participant's learning, evaluate h i s / her own work and look for advice, information and support when appropriate;
- Access, process and assimilate new knowledge and skills;
- Find re-motivation in lifelong learning process;
- Be in the role of learner.

Key competence 6): Social and civic competences



- Communicate with people from other cultures;
- Adapt to new social norms ;
- Critically observe what is happening around;
- Strengthening the sense of belonging through dialogue with the participants at the same mobility flow;

Key competence 7: sense of initiative and entrepreneurship

- Work constructively within a group ;
- Solve problems considering the consequences

Key competence 8): cultural awareness and expression

- Understand the codes of other socio-cultural contexts ;
- enrich the participant's knowledge about the history and culture of other people

Monitoring and Mentoring of the participant before, during and after the mobility:

Monitoring and Mentoring of the participant before, during and after the mobility: Before mobility: information meetings organized by the sending institution; sharing information on the organization of mobility with the other participants in the same mobility flow; constant support of the school and USR contact persons; ex – ante questionnaire.

During mobility: constant support of the school and USR contact persons; constant support of the partner school; logbook (journal).

After mobility: ex - post questionnaire; EU survey; interviews or other monitoring; share the mobility experience with school colleagues; socialize her experience during dissemination events

Evaluation and Recognition of the mobility:

The participants' evaluation will be done upon return in the sending organization, according to the evaluation project plan. The evaluation process will monitor whether the participant puts into practice the acquired competencies in the school environment and contribute to realizing the European development plan objectives. The team project will monitor the mobility with entry and final tests, in order to assess the degree of participation, motivation and satisfaction of the involved persons. It will evaluate the organizational aspects of the course, the language, pedagogical and technological skills achieved, the delivery of certificates of attendance and level accomplished. The activities covered and competencies acquired (knowledge, skills and abilities) will be recorded using the Europass Mobility. The evaluation process will take place in diachronic and synchronic way, for at least three years, with recorded data about:

- Students levels of internal assessment that the institute performs input, during and at the end of the school year,
- levels of INVALSI tests
- polls compared to the efficiency and effectiveness of the training detected by monitoring the school, compiled by the teaching and non-teaching staff, pupils and parents;



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III. COMMITMENT OF THE PARTIES INVOLVED

By signing this document, the participant, the sending organisation and the receiving organisation confirm that they will abide by the principles of the Quality Commitment attached below.

THE PARTICIPANTS

Participant's signatures

Roberto Santanu
.....
Autonno Di Iasaro
.....
Carlo Colonna Bifano
.....

Date 21 March 2023

THE SENDING INSTITUTION

We confirm that this proposed mobility agreement is approved.

On completion of the mobility the institution will issue a Europass Mobility to the participant

Coordinator's signature

Date:

21 March 2023

THE RECEIVING ORGANISATION

We confirm that this proposed mobility agreement is approved.

On completion of the mobility the organisation will issue a certificate to the participant

Coordinator's signature

Date:

21 March 2023



ERASMUS + MOBILITY FOR SCHOOL EDUCATION STAFF **QUALITY COMMITMENT**

Obligations of the Sending Organisation

- *Follow-up the European Development Plan of the institution*
- *Select the participants by setting up clearly defined and transparent selection criteria and procedures.*
- *Help with organizational arrangements with partner institutions to arrange the language course.*
- *If one or more of the selected participants face barriers to mobility, special arrangements for those individuals must be made (eg those with special learning needs or those with physical disabilities). Arrange for accompanying persons if necessary, taking care of all practical arrangements.*
- *Organize linguistic (if necessary), pedagogical and inter-cultural preparation for mobile staff*
- *Support the reintegration of mobile participants and build on their acquired new competences for the benefit of the school, teaching staff and pupils*
- *Evaluate the mobility as a whole to see whether it has reached its objectives and desired results.*
- *Disseminate the results of the mobility project as widely as possible.*

Obligations of the Sending and Host Organisation

- *Agree on a tailor-made learning or teaching programme for each participant*
- *Define the envisaged outcomes of the mobility period, including impact on the organizations involved as well as individual learning outcomes of the participant in terms of competences.*
- *Establish a Mobility Agreement with the participant to make the intended programme and learning outcomes transparent for all parties involved.*
- *Ensure the validation and recognition of the competences acquired. Recognise learning outcomes which were not originally planned but still achieved during the mobility. Use Europass for recognition of learning outcomes.*
- *Provide any necessary information and assistance to participants*



- *Establish appropriate communication channels for the duration of the mobility and ensure these are clear to the participant and the Organisations involved.*
- *Monitor and evaluate the progress of the mobility on an on-going basis and take appropriate action if required*

Obligations of the Host Organisation

- *Foster understanding of the culture and mentality of the host country.*
- *Assign to participants tasks and responsibilities to match their competences and training objectives as set out in the Mobility Agreement and ensure that appropriate equipment and support is available.*
- *Identify a tutor or mentor to monitor the participant's learning progress and/or offer professional support.*
- *Provide practical support if required including a clear contact point for participants.*
- *If necessary, help the sending school and the participant to identify the appropriate insurance cover for your country*

Obligations of the Participant

- *Establish the Mobility Agreement with the sending Organization and the host organization to make the intended outcomes transparent for all parties involved.*
- *Comply with all the arrangements negotiated for the mobility and to do his/her best to make the mobility a success.*
- *Abide by the rules and regulations of the host Organization, its normal working hours, code of conduct and rules of confidentiality.*
- *Communicate with the sending Organization and host Organization about any problems or changes regarding the mobility.*
- *Submit a report in the specified format, together with requested supporting documentation in respect of costs, at the end of the mobility.*



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Signatures

Sending Organization

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Swan Training Institute Ltd

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